



SC Annual School District Report Card Summary

Orangeburg 4 School District
Grades: PK-12 **Enrollment: 4,105**
Superintendent: Dr. Floride M. Calvert
Board Chair: Mr. Aaron Rudd

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap	
2009	Below Average	At-Risk	N/A	Not Met	CA
2008	Below Average	Good	N/A	Not Met	CA
2007	Below Average	Good	N/A	Not Met	CA

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	1	9	0

* Ratings are calculated with data available by 06/01/2010. Districts with Students Like Ours are Districts with Poverty Indices of no more than 5% above or below the index for this district.

PASS

PASS	2009 Reading	2009 Math	2009 Science	2009 Social Studies	2009 Writing
	% Met or above	% Met or above	% Met or above	% Met or above	% Met or above
District	60.0%	57.0%	55.7%	59.0%	56.3%
Districts with Students Like Ours**	67.0%	63.1%	59.3%	65.3%	61.7%
Average District	73.6%	70.5%	67.4%	72.2%	70.2%

PASS	2009 Reading	2009 Math	2009 Science	2009 Social Studies	2009 Writing
	% Exemplary	% Exemplary	% Exemplary	% Exemplary	% Exemplary
District	20.7%	15.3%	11.3%	14.6%	13.9%
Districts with Students Like Ours**	27.5%	21.2%	13.7%	20.9%	21.3%
Average District	35.2%	28.8%	18.8%	28.5%	29.8%

HSAP

HSAP: 2nd Year Students	Passed 2 Subtests (%)	Passed 1 Subtest (%)	Passed No Subtests (%)
District	66.8%	16.4%	16.8%
Districts with Students Like Ours**	72.3%	14.1%	13.5%

HSAP Passage Rate by Spring 2009 (%)

District	89.6%
Districts with Students Like Ours**	92.6%

End of Course Test Passage Rate (%)

District	41.2
Districts with Students Like Ours**	52.3

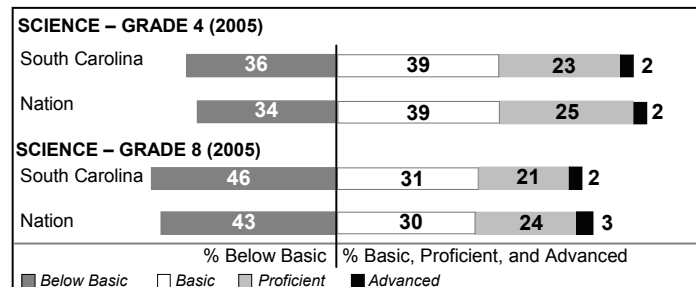
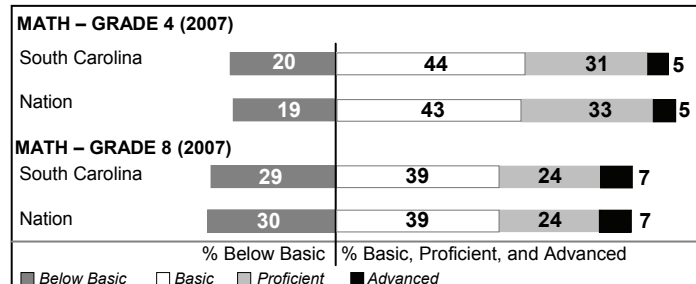
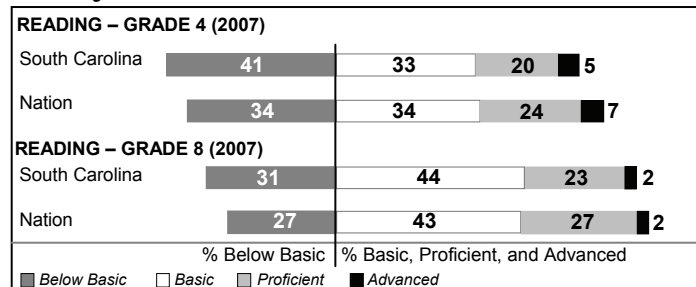
On-Time Graduation Rate (%)

District	75.5%
Districts with Students Like Ours**	74.8%

** Districts with Students Like Ours are districts with Poverty Indices of no more than 5% above or below the index for this district.

NAEP*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CDI Continuing District Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY District Improvement Status HOLD District Improvement Status

Orangeburg 4 School District

DISTRICT PROFILE

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=4,105)				
Retention rate	2.6%	Down from 3.8%	3.0%	3.1%
Attendance rate	95.3%	Up from 95.1%	95.4%	95.7%
Eligible for gifted and talented	7.5%	Down from 7.7%	9.8%	11.2%
With disabilities other than speech	7.3%	Up from 7.0%	10.6%	10.6%
Older than usual for grade	4.0%	Down from 4.4%	4.2%	4.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.8%	Down from 2.9%	0.6%	0.5%
Enrolled in AP/IB programs	5.5%	Down from 8.4%	7.4%	10.5%
Successful on AP/IB exams	N/A	N/A	40.8%	51.2%
Eligible for LIFE Scholarship	29.5%	Down from 32.8%	29.5%	30.8%
Enrolled in adult education GED or diploma programs	19	Up from 15	25	40
Completions in adult education GED or diploma programs	12	Down from 15	12	30
Annual dropout rate	2.9%	Up from 2.7%	3.1%	3.4%
Teachers (n=287)				
Teachers with advanced degrees	62.7%	Down from 67.6%	55.8%	56.8%
Continuing contract teachers	68.3%	Down from 68.6%	73.6%	76.7%
Teachers with emergency or provisional certificates	5.4%	Down from 5.6%	6.5%	4.6%
Teachers returning from previous year	85.2%	Down from 87.6%	87.4%	88.4%
Teacher attendance rate	94.8%	Down from 95.4%	94.8%	95.0%
Average teacher salary*	\$47,411	Up 1.8%	\$46,130	\$46,992
Vacancies for more than nine weeks	0.7%	Down from 1.0%	0.4%	0.4%
Classes not taught by highly qualified teachers	2.7%	Down from 3.8%	3.4%	2.3%
Professional development days/teacher	14.5 days	Down from 17.8 days	14.1 days	13.1 days
District				
Superintendent's years at district	0.5	Down from 3.0	5.0	3.0
Student-teacher ratio in core subjects	20.9 to 1	Up from 20.5 to 1	20.5 to 1	20.5 to 1
Prime instructional time	89.5%	Up from 89.1%	89.5%	89.8%
Dollars spent per pupil**	\$9,203	Up 9.2%	\$9,203	\$9,279
Percent of expenditures for teacher salaries**	53.2%	Down from 54.2%	50.2%	52.7%
Percent of expenditures for instruction**	57.2%	Down from 58.4%	54.1%	56.7%
Opportunities in the arts	Excellent	Up from Fair	Excellent	Excellent
Number of schools	8	No Change	7	9
Portable classrooms	0.0%	No Change	3.3%	3.5%
Average age in years of school facilities	16 Years	Up from 15 Years	39 Years	28 Years
Number of schools with SACS accreditation	8.0	No Change	6.0	8.0
Parents attending conferences	97.2%	Up from 90.8%	95.2%	93.9%
Average administrator salary	\$80,920	Up 0.4%	\$80,660	\$79,261
Number of charter schools	0	No Change	0	0
% of AYP objectives met	66.7%	Up from 61.9%	82.8%	85.7%

* Length of contract = 185+ days.

** Prior year audited financial data available.

CHARTER SCHOOLS IN DISTRICT

School Name	Absolute Rating	Growth Rating	Adequate Yearly Progress
There are no charter schools in this district.			

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REPORT OF SUPERINTENDENT

The Education Accountability Act of 1998 requires that each district in the state issue a report card indicating the performance of its students, as well as other important indicators that directly impact student performance. This report card indicates a quality rating for both absolute performance (what students did this year as compared to state standards) and improvement performance (students' progress over time). This year's report card is for the 2008-09 school year, and this narrative was written prior to the district receiving test data or ratings for the 2008-09 school years.

Orangeburg Consolidated School District Four continues to earn a "Good" growth rating on the annual school report card. The increase in our District high school graduation rate was more than 10 percent. The percentage increased to 80.7 percent from 69.8 percent. For the second year, our District has been recognized for substantial improvement in the achievement of students belonging to historically underachieving groups of students (HUGS) for the Palmetto Achievement Challenge Test (PACT).

Many of our schools continue to make great strides in improving student achievement. Branchville High School, Cope Area Career Center, and Hunter-Kinard-Tyler High School made Adequate Yearly Progress (AYP). All four of our high schools, Branchville High School, Cope Area Career Center, Hunter-Kinard-Tyler High School, and Edisto High School, earned Palmetto Gold awards. Lockett Elementary School earned a Palmetto Silver award, as well as the prestigious Red Carpet Award.

Orangeburg Consolidated School District Four continues to implement many tried and proven initiatives and has offered several new ones. High school students at risk of dropping out have the opportunity to participate in afternoon and evening online courses. A pre-engineering program, Project Lead the Way, is available at the Cope Area Career Center. A Middle College program is available for juniors and seniors. We are one of the few districts in South Carolina which provide a full 4K Program for all students, Child Development Education Pilot Program (CDEPP). In kindergarten through twelfth grade there is focus on literacy and writing. Our teacher coaches and teachers work with small groups in reading and writing. In many of our schools, Compass Learning, Apex, Accelerated Reader, and Accelerated Math software is used to augment instruction. In high schools, College Summit, virtual courses, credit recovery, and the career cluster concepts are available. The Positive Behavior Intervention Support program (PBIS) is used to address student behavior.

Teacher training focuses on data, differentiation instruction, and flexible grouping to enhance instruction. We continue to use a standards-based curriculum.

The Orangeburg Consolidated School District Four Board of Trustees, superintendent, administrators, faculty, and staff wish to extend our appreciation to students, parents, business and higher education partners, and community members for helping to make this school year a success. We are especially proud of the care and concern shown for our students from all of the stakeholders. Please visit our web page at www.orangeburg4.com for additional information. Your comments and insights on our educational programs are welcomed.

Dr. Floride Calvert, Superintendent